

**TEIGNBRIDGE DISTRICT COUNCIL  
OVERVIEW & SCRUTINY COMMITTEE  
12 JANUARY 2021**

<b>Report Title</b>	<b>Notice of Motion BAME</b>
<b>Purpose of Report</b>	To update O&S on progress to take forward the Notice of Motion agreed by Full Council on 28 July 2020 and propose actions to Executive to implement it.
<b>Recommendation(s)</b>	<p><b>The Committee RECOMMENDS to Executive that the following actions are agreed by Executive and then Full Council</b></p> <p><b>Motion Nos (2) and (4)</b></p> <p>[The Council to] Work with Devon County Council (DCC) to explore the prospect of making changes to the curriculum to include BAME experiences, contributions, and the FACTs of History, throughout the year. Lobby Government to invest and resource changes to the curriculum across the UK through the support of organisations such as The Black Curriculum and via associated campaigns.</p> <p><b>Proposal</b></p> <p>The Leader of the Council write to the Secretary of State for Education urging him to:</p> <ul style="list-style-type: none"> <li>• Review the primary school, GCSE and A Level national curriculum with a view to ensuring that the historical record of the British Empire is treated in a way which fully takes account of slavery, the actions and views of historical figures and other oppressive experiences of BAME people, many of whose descendants are now part of our community.</li> <li>• Show compassion and understanding by starting a national debate led by the BAME community, which</li> </ul>

seeks to define racism, the impacts of it in today's society - and demonstrate how we can all help people of colour feel fully included and welcomed in the UK (this could be part of the current government review).

- Identify a Cabinet minister champion for the BAME community.

**Motion No (3)**

[The Council to] Explore the possibility of an education transformation project in conjunction with schools that creates a suite of curriculum resources specific to Teignbridge's History.

**Proposal**

Councillors to promote the pilot educational project being undertaken in partnership with Teignmouth Community School by raising awareness of the project through their formal and informal networks and encouraging other schools in the District to utilise the curriculum resources developed through the project and/or undertake similar projects in local schools.

**Motion No (6)**

[The Council to] In partnership with DCC, [to] conduct a review of street names and monuments within Teignbridge to assess where information plaques relevant to uncovering the history of Imperialism and links to slavery can be put in place as soon as possible.

**Proposal**

Recommend that the Council encourages local historic societies to identify street names of particular historic

	<p>significance and develop signage to explain the history behind the street's name.</p> <p>Review the street naming and numbering procedure to reflect the recent LGA advice note relating to requests from the public to change the public realm.</p>
<b>Financial Implications</b>	<p>No financial implications (see section 2.3)</p> <p>Martin Flitcroft Chief Finance Officer &amp; Head of Corporate Services Email: <a href="mailto:Martin.Flitcroft@teignbridge.gov.uk">Martin.Flitcroft@teignbridge.gov.uk</a></p>
<b>Legal Implications</b>	<p>No direct legal implications arise from the recommendations in this report. Solicitor to the Council Email: <a href="mailto:Karen.Trickey@teignbridge.gov.uk">Karen.Trickey@teignbridge.gov.uk</a></p>
<b>Risk Assessment</b>	None
<b>Environmental/ Climate Change Implications</b>	None
<b>Report Author</b>	<p>Cllr Sarah Parker Khan Email: <a href="mailto:sarah.parker-khan@teignbridge.gov.uk">sarah.parker-khan@teignbridge.gov.uk</a></p>
<b>Portfolio Holder</b>	Cllr Martin Wrigley, Executive Member for Communities
<b>Appendices</b>	None
<b>Background Papers</b>	None

## 1. PURPOSE

1.1 On 28 July 2020, following a Notice of Motion put forward by Councillor Jeffries, Full Council unanimously resolved that:-

- 1) There was a review of Teignbridge District Council's Human Resources and Equalities practices and the inclusion of regular training for members and officers, to ensure the needs of underrepresented groups are met through addressing poverty and encouraging economic and social mobility:-
- 2) [The Council to] Work with Devon County Council (DCC) to explore the prospect of making changes the curriculum to include BAME experiences, contributions, and the FACTs of History, throughout the year:-

- 3) [The Council to] Explore the possibility of an education transformation project in conjunction with schools that creates a suite of curriculum resources specific to Teignbridge's History:-
- 4) [The Council to] Lobby Government to invest and resource changes to the curriculum across the UK through the support of organisations such as The Black Curriculum and via associated campaigns:-
- 5) An advisory board [to be] put in place linked to the Equality Impact Assessment for the Covid -19 recovery plan, to connect the experiences of BAME individuals within the community with the aim of driving forward positive change:-
- 6) -[The Council to] In partnership with DCC, [to] conduct a review of street names and monuments within Teignbridge to assess where information plaques relevant to uncovering the history of Imperialism and links to slavery can be put in place as soon as possible: [and]
- 7) [The Council to] Encourage Teignbridge organisations to contribute to diversity and social mobility through revising the Cllr Community Fund grants criteria to include (but not exclusively); *projects that contribute to addressing inequalities and raising educational attainment within underrepresented groups.*

**1.2** It was agreed by Full Council that the issues raised by the Notice of Motion should be referred to Audit Scrutiny Committee, Overview and Scrutiny Committee and Executive before coming back to Full Council. Audit Scrutiny Committee created a spotlight review group comprising of the Chair of Audit Scrutiny, Cllr Jeffries, Cllr L Petherick, Cllr Malone and Cllr Thorne to consider points 1, 5 and 7. This group was chaired by Cllr Morgan.

**1.3** Overview and Scrutiny Committees 1 and 2 agreed to create a joint spotlight review group with representatives from both Committees comprising of Cllr Jenks, Cllr Nutley, Cllr Parker Khan, Cllr Petherick, Cllr Jeffries, Cllrs Nuttall and Cllr Cox to consider points 2, 3, 4 and 6. This group was chaired by Cllr Parker Khan.

## **2. REPORT DETAIL**

**2.1** The Audit Scrutiny Committee will consider their recommendations to Executive at their meeting on the 7th January 2021.

**2.2** The O&S spotlight Review Group proposes that the following recommendations are made to Executive with regards to the following points raised in the Notice of Motion:-

### **Motion Nos (2) and (4)**

[The Council to] Work with Devon County Council (DCC) to explore the prospect of making changes to the curriculum to include BAME experiences, contributions, and the FACTs of History, throughout the year. Lobby Government to invest and resource changes to the curriculum across the UK through the support of organisations such as The Black Curriculum and via associated campaigns.

### **Proposal**

The Leader of the Council write to the Secretary of State for Education urging him to:

- Review the primary school, GCSE and A Level national curriculum with a view to ensuring that the historical record of the British Empire is treated in a way which fully takes account of slavery, the actions and views of historical figures and other oppressive experiences of BAME people, many of whose descendants are now part of our community.
- Show compassion and understanding by starting a national debate led by the BAME community, which seeks to define racism, the impacts of it in today's society - and demonstrate how we can all help people of colour feel fully included and welcomed in the UK (this could be part of the current government review).
- Identify a Cabinet minister champion for the BAME community.

### **Motion No (3)**

[The Council to] Explore the possibility of an education transformation project in conjunction with schools that creates a suite of curriculum resources specific to Teignbridge's History.

### **Proposal**

Councillors to promote the pilot educational project being undertaken in partnership with Teignmouth Community School by raising awareness of the project through their formal and informal networks and encouraging other schools in the District to utilise the curriculum resources developed through the project and/or undertake similar projects in local schools.

### **Motion No (6)**

[The Council to] In partnership with DCC, [to] conduct a review of street names and monuments within Teignbridge to assess where information plaques relevant to uncovering the history of Imperialism and links to slavery can be put in place as soon as possible.

### **Proposal**

Recommend that the Council encourages local historic societies to identify street names of particular historic significance and develop signage to explain the history behind the street's name.

Review the street naming and numbering procedure to reflect the recent LGA advice note relating to requests from the public to change the public realm .

## **2.3 Financial**

There are no budgetary implications at this time

## **2.4 Legal**

The proposals outlined in this report ensure the Council is complying with its obligations under the Public Sector Equality duty and the Equalities Act

## **2.5 Risks**

None

## **2.6 Environmental/Climate Change Impact**

None

## **3. CONCLUSION**

Following the Notice of Motion Overview & Scrutiny Groups 1 and 2 have worked collectively to develop actions to address each of the points put forward. It is recommended these actions are now put forward to Executive, with the recommendations from Audit Scrutiny Committee, and Full Council for endorsement.