Equality Impact Assessment



Assessment Of: Teignbridge Lottery Proposal	
🗆 Policy 🗆 Strategy 🗆 Function 🗆 Service	⊠ New
⊠ Other [please state]	\Box Already exists / review \Box
	Changing
Directorate: Community Services & Improvement	Assessment carried out
	by:Amanda Pujol
Service Area: Community Services & Improvement	Job Role: Head of
	Communities & Service
	Improvement
Version / Date Of Sign Off By Director:	

Step 1: What do we want to do?

This assessment should be started at the beginning of the process by someone with a good knowledge of the proposal and service area, and sufficient influence over the proposal. It is good practice to take a team approach to completing the equality impact assessment. Please contact the Policy Officer early for advice.

1.1 What are the aims and objectives/purpose of this proposal?

Briefly explain the purpose of the proposal and why it is needed. Describe who it is aimed at and the intended aims / outcomes. Where known also summarise the key actions you plan to undertake. Please use <u>plain English</u>, avoiding jargon and acronyms. Equality Impact Assessments are viewed by a wide range of people including decision-makers and the wider public.

The proposal to create a Teignbridge Community Lottery is to enable voluntary and community groups to raise funds via participation in a community lottery scheme. Its aims to increase the funding available for the voluntary sector organisations to provide services and project to residents in Teignbridge

1.2 Who will the proposal have the potential to affect?

Service users	oxtimes The wider community	Teignbridge workforce

1.3 Will the proposal have an equality impact?

Could the proposal affect access levels of representation or participation in a service, or does it have the potential to change e.g. quality of life: health, education, or standard of living etc.?

If 'No' explain why you are sure there will be no equality impact, then skip steps 2-4 and request review by your manager.

If 'Yes' complete the rest of this assessment.

🖾 Yes	🗌 No	[please select]
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Step 2: What information do we have?

2.1 What data or evidence is there which tells us who is, or could be affected?

Please use this section to demonstrate an understanding of who could be affected by the proposal. Include general population data where appropriate, and information about people who will be affected with particular reference to protected and other relevant characteristics (listed in 2.2).

Use one row for each evidence source and say which characteristic(s) it relates to. You can include a mix of qualitative and quantitative data - from national research, local data or previous consultations and engagement activities.

Outline whether there are any over or under representation of equality groups within your service - don't forget to benchmark to local population where appropriate.

For workforce / management of change proposals you will need to look at the diversity of the affected team(s) using available evidence such as the employee profile data. Identify any under/over-representation compared with Teignbridge's economically active citizens for age, disability, ethnicity, gender, religion/belief and sexual orientation.

Data / Evidence Source [Include a reference where known]	Summary of what this tells us
LGA Research report - Basic Facts About Teignbridge <u>Basic facts about your chosen area</u> <u>(esd.org.uk)</u>	Details the demography of the Teignbridge District in relation to: Population Age Ethnicity Health Employment Education
LGA Research Report- Demographic Report LGA Research Report - Demographic Report LG Inform (local.gov.uk)	Provides further detail on population changes in Teignbridge, and demographic information relating to gender and ethnicity in Teignbridge with comparisons to the percentage figures for the South West and all English Local authority areas in totality.
Office For National Statistics Census 2011	Demographic source data sets and mid- year estimates
http://www.ons.gov.uk/ons/guide- method/census/2011/census-data/index.html	
Additional comments:	

2.2 Do you currently monitor relevant activity by the following protected characteristics?

🛛 Age	🛛 Disability	🛛 Gender Reassignment
🛛 Marriage and Civil Partnership	🛛 Pregnancy/Maternity	\boxtimes Race
🛛 Religion or Belief	\boxtimes Sex	\boxtimes Sexual Orientation

2.3 Are there any gaps in the evidence base?

Where there are gaps in the evidence, or you don't have enough information about some equality groups, include an equality action to find out in section 4.2 below. This doesn't mean that you can't complete the assessment without the information, but you need to follow up the action and if necessary, review the assessment later. If you are unable to fill in the gaps please state this clearly with a justification.

For workforce related proposals all relevant information on characteristics may need to be sought from HR (e.g. pregnancy/maternity). For smaller teams diversity data may be redacted. A high proportion of not known/not disclosed may require action to address and identify the information needed.

Yes- we are unaware currently of the number of voluntary groups in TDC who may qualify to become a lottery beneficiary organisation who specifically address the needs of the community with protected characteristics. We will look to address this gap though our SLA with CVS in 22/23

2.4 How have you involved communities and groups that could be affected?

You will nearly always need to involve and consult with internal and external stakeholders during your assessment. The extent of the engagement will depend on the nature of the proposal or change. This should usually include individuals and groups representing different relevant protected characteristics. Please include details of any completed engagement and consultation and how representative this has been of Teignbridge's diverse communities.

Include the main findings of any engagement and consultation in Section 2.1 above.

If you are managing a workforce change process or restructure please refer to HR for advice on how to consult and engage with employees. Relevant stakeholders for engagement about workforce changes may include e.g. staff-led groups, trades unions as well as affected staff.

Consultation with CVS regarding lottery proposal

2.5 How will engagement with stakeholders continue?

Explain how you will continue to engage with stakeholders throughout the course of planning and delivery. Please describe where more engagement and consultation is required and set out how you intend to undertake it. Include any targeted work to seek the views of under-represented groups. If you do not intend to undertake it, please set out your justification. You can ask the Consultation Officer for help in targeting particular groups.

Through the development of a communications plan to encourage the uptake of the lottery both by groups and individuals who support them.

Through CVS via the service level agreement the Council has with them.

Step 3: Who might the proposal impact?

Analysis of impacts must be rigorous. Please demonstrate your analysis of any impacts of the proposal in this section, referring to evidence you have gathered above and the characteristics protected by the Equality Act 2010. Also include details of existing issues for particular groups that you are aware of and are seeking to address or mitigate through this proposal.

3.1 Does the proposal have any potentially adverse impacts on people on the basis of their protected or other relevant characteristics?

Consider sub-categories (different kinds of disability, ethnic background etc.) and how people with combined characteristics (e.g. young women) might have particular needs or experience particular kinds of disadvantage.

Where mitigations indicate a follow-on action, include this in the 'Action Plan' Section 4.2 below.

GENERAL COMMENTS (highlight any potential issues that might impact all or many groups)

The proposals if agreed will enable voluntary sector groups to access additional funds if they chose to participate in the Teignbridge Community Lottery. All groups will be able to register to participate if they meet the following criteria-

- A registered charity, with a board of trustees;
- A constituted group with a volunteer management committee with a minimum of three unrelated members that meets on a regular basis (at least three times per year) or;
- A registered Community Interest Company (CIC) or Charitable Incorporated organisation (CIO).

1.2. It is proposed that good causes wishing to join the lottery must:

- Provide services or activities that directly benefit people within Teignbridge;
- Be independently established for charitable, benevolent or philanthropic purposes;
- Have a constitution or set of rules setting out its aims and objective;
- Operate a bank or building society account in its own name requiring at least two unrelated signatories;
- Place no undue restrictions on membership.
- 1.3. Furthermore, it is proposed that we should NOT accept applications from any organisations that:
 - Do not provide services within the boundaries of Teignbridge;
 - Have no established management committee / board of trustees (unless a CIC/CIO);
 - Aim to make and distribute a profit;
 - Promote particular political or religious beliefs;
 - Only benefit an individual;
 - Submit an incomplete application

PROTECTED CHARAC	IERISTICS
Age: Young People	Does your analysis indicate a disproportionate impact? Yes \Box No $igtimes$
Potential impacts:	
Mitigations:	
Age: Older People	Does your analysis indicate a disproportionate impact? Yes \Box No $igtimes$
Potential impacts:	
Mitigations:	
Disability	Does your analysis indicate a disproportionate impact? Yes 🗆 No 🖂
Potential impacts:	
Mitigations:	
Sex	Does your analysis indicate a disproportionate impact? Yes 🗆 No 🖂
Potential impacts:	
Mitigations:	
Sexual orientation	Does your analysis indicate a disproportionate impact? Yes 🗆 No 🖂
Potential impacts:	
Mitigations:	
Pregnancy /	Does your analysis indicate a disproportionate impact? Yes 🗆 No 🖂
Maternity	
Potential impacts:	
Mitigations:	

Gender	Does your analysis indicate a disproportionate impact? Yes 🗆 No 🛛
reassignment	
Potential impacts:	
Mitigations:	
Race	Does your analysis indicate a disproportionate impact? Yes 🗆 No 🛛
Potential impacts:	
Mitigations:	
Religion or Belief	Does your analysis indicate a disproportionate impact? Yes 🛛 No 🗆
Potential impacts:	The criteria states that organisations that Promote particular political or religious beliefs will not be able to participate
Mitigations:	Whilst this source of funding is excluded for religious groups the Council has other sources of funding such as the Councillors community fund which was increased last month by Executive which is open to such groups to apply for funding.
Marriage & civil partnership	Does your analysis indicate a disproportionate impact? Yes 🗆 No 🛛
Potential impacts:	
Mitigations:	
OTHER RELEVANT CH	ARACTERISTICS
Socio-Economic (deprivation)	Does your analysis indicate a disproportionate impact? Yes 🛛 No 🗆
Potential impacts:	Research suggests it is often people who are more socially deprived that play lotteries so the lottery may result in greater numbers of players from deprived groups
Mitigations:	There is a limit of the number of tickets that can be purchased and the prize that can be won to protect against those who are socially disadvantaged developing gambling issues
appropriate e.g. Asylu Access To Transport	e add additional rows below to detail the impact for other relevant groups as ums and Refugees; Rural/Urban Communities, Homelessness, Digital Exclusion,
Potential impacts:	
Mitigations:	

3.2 Does the proposal create any benefits for people on the basis of their protected or other relevant characteristics?

Outline any potential benefits of the proposal and how they can be maximised. Identify how the proposal will support our <u>Public Sector Equality Duty</u> to:

- ✓ Eliminate unlawful discrimination for a protected group
- ✓ Advance equality of opportunity between people who share a protected characteristic and those who don't
- ✓ Foster good relations between people who share a protected characteristic and those who don't

No however it offers all groups that meet the qualifying criteria the opportunity to apply for funding

Step 4: Impact

4.1 How has the equality impact assessment informed or changed the proposal?

What are the main conclusions of this assessment? Use this section to provide an overview of your findings. This content should be used as a summary in reports, where this full assessment is included as an appendix.

If you have identified any significant negative impacts which cannot be mitigated, provide a justification showing how the proposal is proportionate, necessary and appropriate despite this.

Summary of significant negative impacts and how they can be mitigated or justified:

Only negative impact identified is the exemption of religious groups to apply for funding however the Council has other funding streams available to those groups

Summary of positive impacts / opportunities to promote the Public Sector Equality Duty:

The purpose of the proposal is to broaden the availability and access to funding for communities and third sector organisations. The Council will work with CVS and develop a communications strategy to increase the uptake of the lottery and will ensure that this strategy includes measures to promote the opportunity for funding to those groups that address the needs of those with protected characteristics

4.2 Action Plan

Use this section to set out any actions you have identified to improve data, mitigate issues, or maximise opportunities etc. If an action is to meet the needs of a particular protected group please specify this.

Improvement / action required	Responsible Officer	Timescale
Monitor update and registration of organisations to the	Gary Powell	12months
lottery, particularly those representing needs of excluded		
groups and report back to members		
Development of communications strategy	Louise Raymond	3months

4.3 How will the impact of your proposal and actions be measured?

How will you know if have been successful? Once the activity has been implemented this equality impact assessment should be periodically reviewed to make sure your changes have been effective and your approach is still appropriate. Include the timescale for review in your action plan above.

Uptake of groups participating in the scheme-12months review from date of launch

Step 5: Review & Sign-Off

ElAs should only be marked as reviewed when they provide sufficient information for decision-makers on the equalities impact of the proposal. Please seek review and feedback from management before requesting it to be signed off. All working drafts of ElAs and final signed-off ElAs should be saved in G:\GLOBAL\ElA Once signed-off please add the details to the 'Corporate Register' of all council ElAs saved in the same directory.

Reviewed by Service Manager:
Yes 🖂
No 🛛 Instead was reviewed by:Rebecca
Hewitt

Strategic Leadership Team Sign-Off: L. heatgung

	Date: 15 February 2022	Date:15 February 2022
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Version 2 – June 2021